

HUBUNGAN ANTARA RELASI GURU-SISWA DAN KEMATANGAN SOSIAL PADA REMAJA

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ABSTRAK

Penitian ini bertujuan untuk mengetahui adanya hubungan antara relasi guru-siswa dan kematangan sosial pada remaja. Hipotesis yang diajukan dalam penelitian ini adalah adanya hubungan positif antara relasi guru-siswa dan kematangan sosial pada remaja awal. Penelitian ini merupakan penelitian kuantitatif korelasional dengan teknik survei. Pengumpulan data menggunakan media survei online. Pemilihan sampel menggunakan *non-probabilitas convenience sampling*. Instrumen penelitian yang digunakan dalam penelitian ini ada 2, yaitu skala kematangan sosial untuk mengukur kematangan sosial remaja dan skala relasi guru-siswa untuk mengukur relasi guru-siswa. Partisipan dalam penelitian ini adalah 147 remaja awal dalam rentang usia 10-15 tahun. Uji coba skala menghasilkan koefisien reliabilitas pada skala relasi guru-siswa sebesar 0,832 dan pada skala kematangan sosial sebesar 0,864. Data penelitian dianalisis menggunakan uji korelasi Spearman's rho karena data tidak berdistribusi normal. Hasil uji korelasi menunjukkan relasi guru-siswa dan kematangan sosial berkorelasi secara positif (Spearman rho = 0,750 ; p < 0,001). Hasil uji hipotesis ini menunjukkan terdapat hubungan yang positif dan signifikan antara relasi guru-siswa dengan kematangan sosial pada remaja awal.

Kata kunci : relasi guru-siswa, kematangan sosial, remaja awal.

THE CORRELATION BETWEEN STUDENT-TEACHER RELATIONSHIP AND SOCIAL MATURITY IN EARLY ADOLESCENTS

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ABSTRACT

This research aimed to find out the correlation between student-teacher relationship and social maturity in early adolescents. The hypothesis proposed in this research were two: (1) there was a positive correlation between teacher student relationship and social maturity in early adolescent. This research was a correlational quantitative research with survey method. The method of data collection in this research used online survey media. The researcher used non-probability convenience sampling to choose the sample. The research instruments used in this research were two scales, those were social maturity scale to measure the social maturity in early adolescence and teacher student relationship to measure the relation between teacher and student. Participants in this research were 147 early adolescence in the 10-15 age range. The tryout of scales get reliability of coefficient on teacher student relationships scale was 0,832 and the social maturity scale was 0,864. The research data was analyzed using Spearman 'rho correlation technique because the data was not normally distributed. Correlation test results showed that teacher student relationship and social maturity is correlated positively (Spearman rho = 0,750 ; p < 0,001). The result hypothetical test showed positive and significant relationship between teacher student relationships with social maturity in early adolescence.

Key Word : teacher student relationship, social maturity, early adolescence

